

Lesson Plan I.

Age Level: Grades 9—12

Lesson Title: Proofreading Practice

Resource: Teachnology.com

Objective of Lesson: The student will be able to find all the words that sound the same as the word that was meant, but are spelled differently.

Measurable IEP Goal: The student will be able to correctly identify 8 out of 10 words that sound the same as the word that was meant, but are spelled differently.

Writing Component: The student will use their own writing sample for this assignment.

Modification: The student will use a thesaurus or the confusing words website to help them with this assignment.

Disability: This modification would be helpful for a student with a learning disability, which is a high incidence disability. It would particularly help someone with a learning disability that deals with writing because it helps with the editing stage of the writing process. This modification could also help someone with high-functioning Autism.

Lesson Plan II:

Age Level: Grades 3-5

Lesson Title: Alexander and the Terrible, Horrible, No Good, Very Bad Day

Resource: Teachnology.com

Description: Students will read book and will talk about and chart what happened to Alexander, how he felt about it, and how his family reacted. The students will then create a chart about their own bad day and will write about it.

Measurable IEP Goal: Student will be able to write a 5 sentence paragraph about their bad day.

Modification: Use Inspiration or a Smart Pen/Braille Note Taker

Disability: This could be helpful for a student who is blind or a student who issues with audio processing.

Lesson Plan III.

Grade Level: Preschool or Kindergarten

Lesson: Alphabet Skills

Resource: Technology

Objective of the Lesson: Students will be able to identify and write their letters. Students will use practice worksheets that allow them to practice both identifying what a letter is and writing the letters.

IEP Goal: Student will be able to write all 26 letters with the use of a pencil grip and will be able to identify 20 out of the 26 letters.

Modification: Pencil Grip

Disability: This modification would benefit a student who has issues with holding a pencil due to fine motor skill deficits or a physical disability. Students who may benefit from this modification include students with ADHD or students with Cerebral Palsy.